カリフォルニア州立大学モントレーベイ校 日本語三〇一SL

1JAPN301SL 授業案

| 11. 夕 | | | | |
|--|----------------------------|--|--|--|
| 氏名 Minhalla Luniana | | 学校名 Uis de la set | | |
| Michelle Lupisan | | Highland Elementary | | |
| パートナーの氏名 | | 日時 | | |
| | | October 21, 2011 2pm | | |
| Victoria Petersen, Miki Sato, Satomi Higuchi, Haruna Suzuki, | | october 21, 2011 zpm | | |
| Joseph Ostrowski | | | | |
| Perchu operowart | | | | |
| | | | | |
| Introduce Japanese cuisine by making onigiri with the children. Teach | | | | |
| them the history behind onigiri, show them the common ingredients used | | | | |
| to make onigiri, teach them how to make it, let them create their own. | | | | |
| | | | | |
| 使用する教材 | | | | |
| Rice, seaweed, seasoning | | | | |
| | | | | |
| | | | | |
| 時間 | アクティビティー | | | |
| | 生徒 | 先生 | | |
| 2:00pm | | Prep the ingredients for the | | |
| | | Onigiri in the kitchen | | |
| 2:30pm | Students arrive in room | Greet students with "Konnichiha" | | |
| | 10. Greet each other | and bow | | |
| | "Konnichiha" and bow | | | |
| 0.07 | | | | |
| 2:35pm | Gather in a circle. Listen | Story time: Introduce traditional | | |
| | to history on Onigiri | Japanese cuisine, and give history | | |
| 0.50 | M / 1 / 1 / 1 / / / | on Onigiri. | | |
| 2:50pm | Move to kitchen, split | Bring children to kitchen, count | | |
| | into groups | them off and split them into groups | | |
| 2:55pm | Receive their own | Give each group a bowl of pre- | | |
| 2.00pm | ingredients to make | cooked rice, and sheets of nori. | | |
| | onigiri | cookeu iice, and sheets of horr. | | |
| | UIIGIII | | | |
| 3:00pm | Watch demonstration on | Demonstrate how to make onigiri | | |
| | making onigiri | Demonstrate now to make onight | | |
| | maning onight i | | | |

| 3:10 | Practice making their own, both in the traditional shape as well as in their own desired shape(ex: animal shaped) | Walk around and supervise children, help them when they encounter a problem. Make onigiri with them. |
|--------|---|--|
| 3:40pm | Onigiri competition: Each group presents their best onigiri | Watch students present their onigiri |
| 3:50pm | Vote for their favorite onigiri | Count the number of votes for each onigiri |
| 3:55pm | Choose a winner. Eat their onigiri | Award winner with Ganbare Card, then reward all children for their hard work with the onigiri |
| 4:00pm | Go to snack time | Clean up and prep for next group of children |

- 1 授業の目的は達成されましたか。
- 2 どんなことがうまくいきましたか。

3 どんなことがうまくいきませんでしたか。そのためにはどんな事をするべ だったと思いますか。